

Tackling Undermining & Bullying in the NHS

Setting an example – institutional behaviour and how to change it – Jim Mackey 8 February 2018











Background to Northumbria

Context regarding staff and Quality

What is bullying...?

Setting an example – the Northumbria Approach







My background - Northumbria Healthcare





Northumbria's numbers

500,300 pop 2,500 square miles

9,300 staff 500 Docs

10 inpatient sites >1,100 beds

£ 600m SOF 1, CQC Outstanding

Integrated Care Provider



Context regarding staff and quality

- Focus on quality and improvement
- Patient experience
- Staff experience
- Being a great place to work
- It's a people business...







What is bullying...?

- Power dynamics
- Pressure
- Tone
- SBAR, Human Factors, ...etc.
- Email and social media
- Information and communication
- Accountability vs. bullying...
- Institutional and team culture
- Intent and perception





Setting an example – the Northumbria approach...



- Kaiser relationship
- Staff experience mid late '90's' + HR&OD Strategy
- Values
- Leadership Development
- Improvement approach Mission and Method
- OD Approach
- Role modelling
- Communication and engagement
- Mediation and peace finding
- Symbolism ??
- Challenges and openness
- And a work in progress







Staff Survey – results

Staff would recommend as a place to work or receive treatment

| 2016 | 2015 | 2014 | 2013 | 2012 |
|------|------|------|------|------|
| 4.05 | 4.10 | 4.01 | 3.94 | 3.79 |

National average for acute trusts 3.79 in 2016

Recognition and value of staff by managers and the organisation

| - | 7 | 8 |
|---|------|------|
| | 2016 | 2015 |
| | 3.64 | 3.68 |

National average for acute trusts 2016 3.45 (new question)

% of staff experiencing discrimination in the last 12 months

| 2016 | 2015 | 2014 | 2013 | 2012 |
|------|------|------|------|------|
| 7% | 5% | 7% | 7% | 6% |

National average for acute trusts 11% in 2016

% of staff believing the organisation provides equal opportunities for career progression or promotion

| | 0 0 | | | | |
|------|------|------|------|------|------|
| 2016 | 2015 | 2014 | 2013 | 2012 | 2008 |
| 95 | 96 | 94 | 94 | 92 | 91 |

National average for acute trusts in 2016 87%

I would recommend my organisation as a place to work

| 2016 | 2015 | 2014 | 2013 | 2012 | 2008 |
|------|------|------|------|------|------|
| 74 | 75 | 72 | 69 | 63 | 53 |

National average for acute trusts 2016 62%

Overall staff engagement

| e rerain etain engager | | | | |
|------------------------|------|------|------|------|
| 2016 | 2015 | 2014 | 2013 | 2012 |
| 3.96 | 4.02 | 3.93 | 3.88 | 3.79 |

National average for acute trusts 2016 3.81

Support from immediate managers

| 2016 | 2015 | 2014 | 2008 |
|------|------|------|------|
| 3.88 | 3.95 | 3.89 | 3.36 |

National average for acute trusts 2016 3.73

% of staff experiencing bullying harassment or abuse from other staff in the last 12 months lower the score the better)

| - 4 | | | | | | |
|-----|------|------|------|------|------|------|
| | 2016 | 2015 | 2014 | 2013 | 2012 | 2008 |
| | 16% | 16% | 16% | 21% | 16% | 17% |

National average for acute trusts 2016 25%

Fairness of reporting process for errors near misses etc

| 01 | | | | |
|----|------|------|------|------|
| | 2016 | 2015 | 2008 | 2006 |
| | 3.89 | 3.92 | 3.46 | 3.33 |

National average for acute trusts 2016 – 3.72

Good communication between managers and staff

| 1 | 2016 | 2008 |
|---|------|------|
| | 39% | 25% |

National average for acute trusts 2016 - 33%

Able to contribute to improvements at work

| 2016 | 2008 |
|------|------|
| 74% | 61% |

National average for acute trusts 2016 70%





Setting an example – the Northumbria approach...



So, as an Organisation, I think we need to....:

- Recognise this as an issue and air it....
- Set out our stall that our people are key and bullying is unacceptable and won't be tolerated
- Have a holistic approach to looking after the workforce and relentlessly pursue delivery of this
- Be very clear about values and culture
- Do what we say.... "people will hear what you say but, more importantly, will watch what you do...."









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